

**Good morning!
Good morning!
Good morning to you!
Good morning!
Good morning!
I'm glad to see you!**



Let's remember sounds!

[e]

[z]

[i:]

[i]

[f]

[m]

[s]

[h]

[n]

Do you ?

```
graph TD; A[Do you ..... ?] --> B[Yes, I do.]; A --> C[No, I don't.];
```

Yes, I do.

No, I don't.

Do you like to watch TV?

Do you like cats?

Do you like to go to school?

Do you like to sleep?

Do you have a brother?

Do you have a sister?

Do you read books?

Do you like to swim?

Fill in **do** or **does**

Where does Alex swim in summer?

When do they play tennis?

Why do dogs hate cats?

What do you eat?

Why do we go to school?

Why does Ann speak English well?

Possessive case
Притяжательный
падеж

**Притяжательный падеж
показывает, кому
принадлежит предмет**



**Ann's doll
кукла Ани**



boys' car

машина мальчиков

Образование Единственное число

АПОСТРОФ



'S



ОКОНЧАНИЕ





the boy's dog

собака мальчика

Образование Множественное число

АПОСТРОФ



S'

S'





the boys' dog

собака мальчиков

Образование

Множественное число (слово не имеет окончания s)

АПОСТРОФ



'S



ОКОНЧАНИЕ



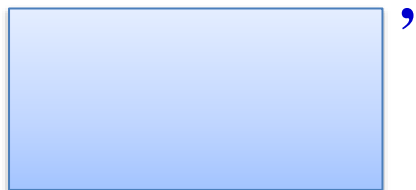


the children's dog

собака детей

ОБРАЗОВАНИЕ ПРИТЯЖАТЕЛЬНОГО ПАДЕЖА

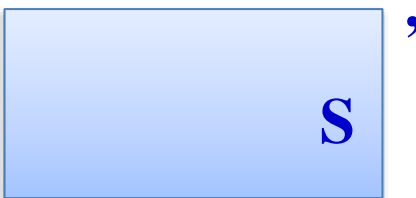
☐ Единственное число:



S

Ann's pen

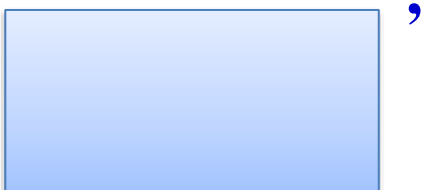
☐ Множественное число:



S

girls' cat

☐ Множественное число (слово не имеет окончания s):



S

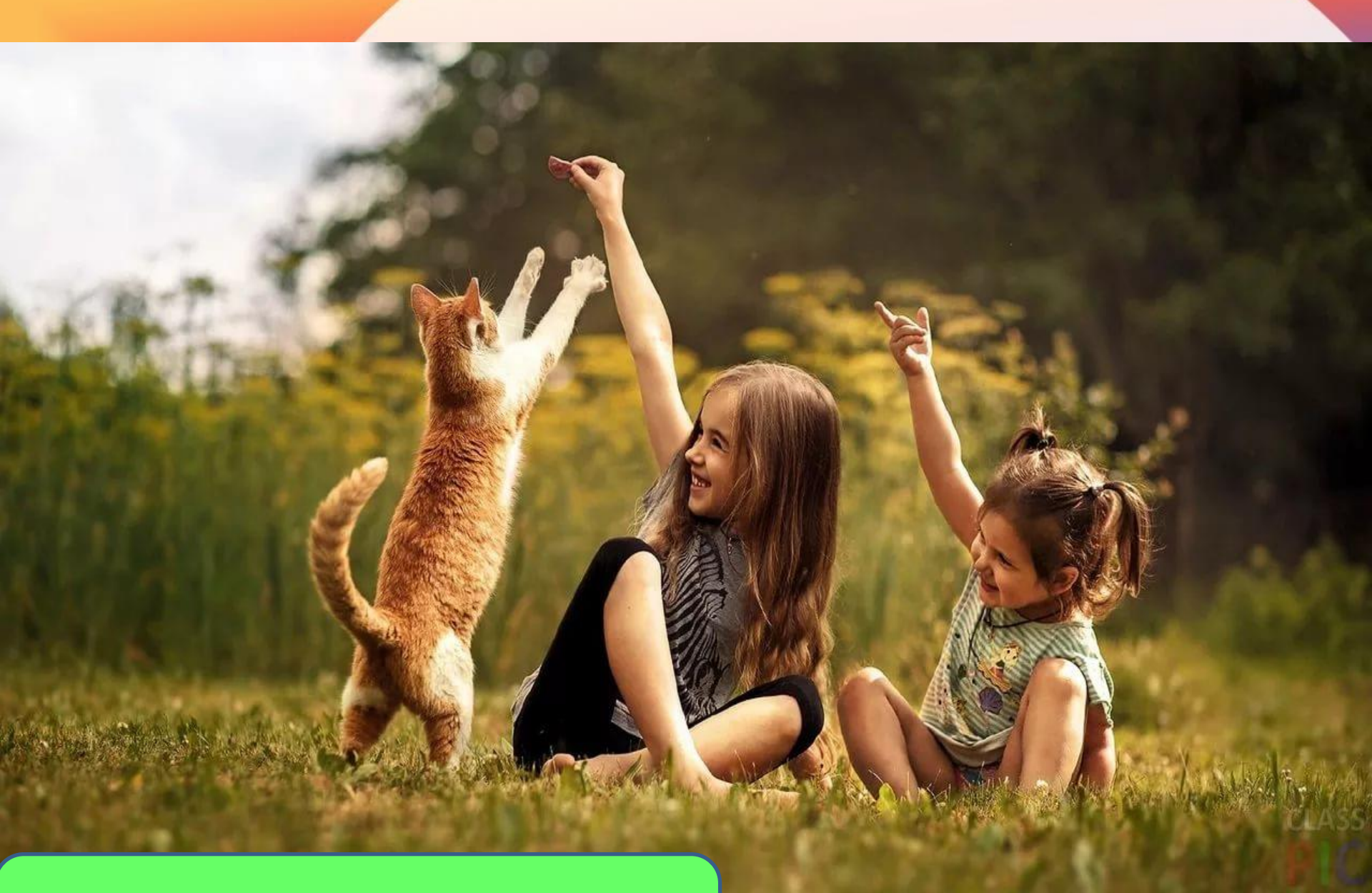
children's bags

the boy's lorry





the cat's milk



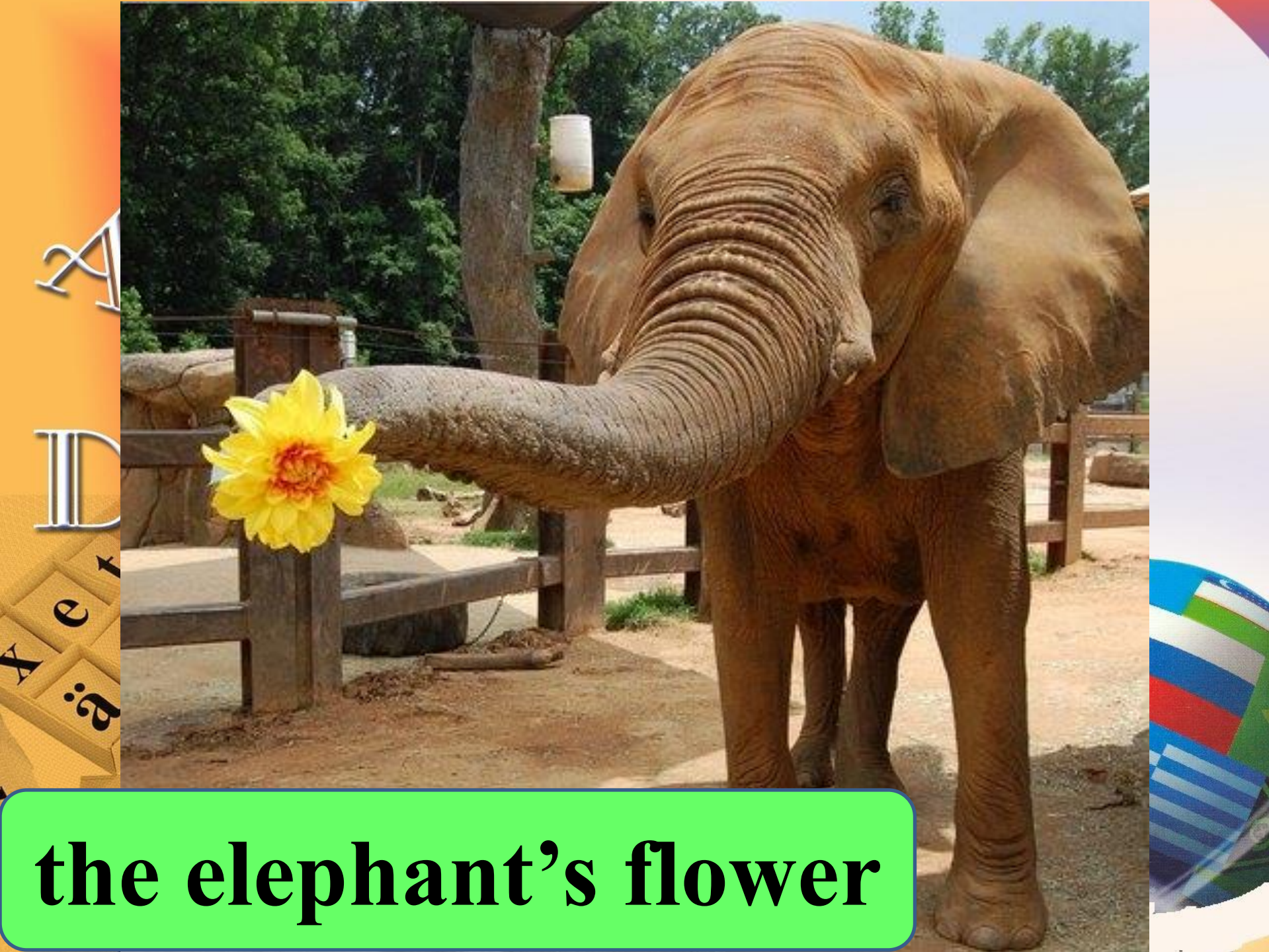
the girls' cat

the girl's chicks





the sheep's ball



the elephant's flower



the chimp's banana



the mice's cheese

the dog's bone



Fill in 's or '

- 1) Chase is the Brown..... dog.
- 2) My sister name is Kate.
- 3) The children..... books are interesting.
- 4) My friends..... house is very big.
- 5) Ben is Max..... cousin.
- 6) This is my brother..... bike.
- 7) These are the girls..... flowers.

Reflection



The lesson was
interesting.



The lesson was
boring.

